

SARADA VILAS TEACHERS COLLEGE

K.M PURAM MYSORE -04

Best Practice

Title of the practice: Chitta Chittara

Context:

- Student teachers enrolled in bachelor of education course face a tight schedule in the CBCS CAGP pattern and they need an exposure to information both academic and non academic.
- Chitta Chittara is a display board which gives vent to the creative acumen.
- They express their creative ideas and other useful information in this bulletin board.

Objectives:

- Teachers along with teaching should develop the habit of writing as well
- To release the necessity of sharing information

The Practice:

- Many of the student teachers are post graduates and are masters in different disciplines. They know a great deal about their core subjects and want to share their knowledge. "Chitta Chittara "provides a platform to express their thoughts and feelings.
- They share a variety of concepts related to their creative ability like drawings, paintings and artwork.
- Many a times information about recent happenings, availability of paying guest accommodation, vacancy in hostels and information about job opportunities.
- **Obstacles:**
 - Time constraint
 - Tight schedule of B.Ed programme
 - Non availability of final year students in 4th semester during practice in teaching programme.

Impact:

- This practice enhances dissemination of information.
- This practice enhances motivation level of students to share their information and talent..

Resources:

Student teachers

Contact person: Members of faculty

Title of the practice: Vishya Spashtane .

Context:

- Students need to know more about important concepts/current events in the present day situation.
- They need to learn the way of expressing their thoughts and feelings and communicate to their friends.
- This practice enables students not only to express their ideas but also to enhance their knowledge.

Objectives:

- To make students develop the habit of speaking in front of a group.
- To develop communicative ability among students.

The Practice:

- Students are made to speak about a significant issue after the college prayer in the morning and express their views about the issue.
- Remaining students sometimes add additional information about the issue thus enriching the concept.

Obstacles:

- Time constraint.
- Tight schedule of B.Ed programme.

Impact

- Care is taken to see that all the students participate in this practice.
- A sense of involvement and personal view is developed about different concepts.

Resources:

- Students
- Guidance of faculty members

Contact person: Members of faculty