

SARADA VILAS TEACHERS COLLEGE
K.M PURAM MYSORE -04

Best Practice

Title of the practice: Cooperative Work culture.

Context:

- In the new CBCS & CAGP pattern of B. Ed course there are many responsibilities to be fulfilled within the stipulated time.
- If the responsibilities are assigned/delegated to the members of faculty in equitable way the work gets completed in a proper manner and also in an efficient manner. It helps in smooth sailing of the activities

Objectives:

- To provide learning beyond the syllabus and to develop a sense of working together.
- To instill a feeling of togetherness.
- To make students complete the task efficiently well within time.
- To encourage over-all development.

The Practice:

- Student teachers have to perform curricular responsibilities as well as co-curricular responsibilities.
- Student teachers are made to carry out the task individually and in groups.
- Managerial responsibilities are delegated to them like organising inaugural functions, sports activities and awareness building activities with the guidance of teacher educator.
- Teacher educator act as facilitators and guide students in carrying out responsibilities
- Members of faculty carry out the responsibilities allotted to them in a planned manner.
- **Obstacles:**
 - Time constraint
 - Tight schedule of B.Ed programme

Impact:

- The practice enhances the cooperative skill among student trainees.
- It helps students to understand the difficulties of others and develop empathy
- It encourages student to develop and enhance task fulfilling abilities.

Resources:

Members of faculty

Contact person: Dr. S Suresh

Title of the practice: Talk fest.**Context:**

- In the new CBCS & CAGP pattern of B. Ed course there are many aspects/areas which need special lectures.
- A series of special lectures by experts in the field are arranged about topics, issues concerning teaching profession and the different subjects prescribed in the course.
- An examination oriented approach may not bring out the required level of interest among the pupil teachers. This may create monotony and a lowered level of motivation to understand the concepts or the spirit behind the concept

Objectives:

- Pupil teachers learn a great deal more when they listen to a person who has a deviant approach to the topic.
- To develop a widened outlook, a new frame of mind
- To provide a novel experience that remains fresh in their memory.

The Practice:

- Experts in the field are invited to give special programs and lectures.
- Students express their doubts and seek clarification.
- Topics which enhance the subject knowledge about philosophy, constitution, psychology and other related topics supplement the lacunae in understanding.

Obstacles:

- Time constraint.
- Tight schedule of B.Ed programme.

Impact

- The practice answers the queries of student trainees.
- It helps students understanding the subject matter in depth.
- It motivates students to seek information from other sources.

Resources:

- Members of faculty
- Experts in related subjects

Contact person: Dr. H.N Vishwanath