

# SARADA VILAS TEACHERS COLLEGE, MYSURU

## Annual Quality Assurance Report (AQAR) for the year 2015-16

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### The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

AQAR for the year (for example 2013-14)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

SARADA VILAS TEACHERS COLLEGE

1.2 Address Line 1

KRISHNAMURTHY PURAM

Address Line 2

MYSURU

City/Town

MYSURU

State

KARNATAKA

Pin Code

570 004

Institution e-mail address

svbedclg@yahoo.co.in

Contact Nos.

0821-2332137

Name of the Head of the Institution:

Dr. P.S. SURESH

Tel. No. with STD Code:

0821-2332137

Mobile:

94 48 084556

Name of the IQAC Co-ordinator:

DR. H.N.VISHWANATH

Mobile:

94 48 433950

IQAC e-mail address:

svbedaqr@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOTE 13012

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/41/99, Dated: 10-02-2007

\*1.5 Website address:

www.svtcmysore.org

Web-link of the AQAR:

www.svtcmysore.org/AQARSVTC.pdf

( For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B++	83.60	Feb.2007	5 years
2	2 <sup>nd</sup> Cycle	Now applied for..			
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

04/07/2006

\*1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR (2009-10): Sent on 08-05-2015
- ii. AQAR (2010-11): Sent on 08-05-2015
- iii. AQAR (2011-12): Sent on 08-05-2015
- iv. AQAR (2012-13): Sent on 29-04-2015
- v. AQAR (2013-14): Sent on 20-04-2015

### 1.9 Institutional Status

University State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☒ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☐

### 1.10 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☒ Engineering ☐ Health Science ☐ Management ☐

Others (Specify)

### 1.11 Name of the Affiliating University (for the Colleges)

University of Mysore (UOM)

### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme

-

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

**2. IQAC Composition and Activities**

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

10

2.4 No. of Management representatives

02

2.5 No. of Alumni

05

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

01

2.9 Total No. of members

26

2.10 No. of IQAC meetings held -02-

2.11 No. of meetings with various stakeholders:

No.

02

Faculty

04

04

02

-

Non-Teaching Staff Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

☐

No

☒

If yes, mention the amount

-NA-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

-

-

-

Total Nos.	International	National	State	Institution Level
(ii) Themes	-----NA-----			

#### 2.14 Significant Activities and contributions made by IQAC

<ol style="list-style-type: none"> <li>1) The holy day of Purandara Daasa On 20<sup>th</sup> January, 2015</li> <li>2) Visit to All India Institute of Speech and Hearing (AIISH) on 28<sup>th</sup> January 2015</li> <li>3) Awareness programme on Women &amp; Child trafficking on 20<sup>th</sup> February 2015</li> <li>4) Physical fitness management programme on 24<sup>th</sup> February 2015</li> <li>5) National Science day celebration on 28<sup>th</sup> February, 2015</li> <li>6) Communication Skills workshop during the 3<sup>rd</sup> week of April</li> <li>7) Kanakadasa Jayanthi on 18<sup>th</sup> March 2015</li> <li>8) International Womens day on 19<sup>th</sup> March 2015</li> <li>9) Awareness programme on Mobile over usage hazards on 19<sup>th</sup> march 2015</li> <li>10) Blood donation camp on 20<sup>th</sup> March 2015</li> <li>11) Ambedkar Jayanthi on 14<sup>th</sup> April 2015</li> <li>12) Visit to Nandini mother milk diary &amp; Regional Museum of Natural History on 8<sup>th</sup> May 2015</li> </ol>
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#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1) The contributions of Daasa Saahitya to Kannada literature and community is very significant. To develop awareness and appreciations among our pupil-teachers, the holy day of Purandara Daasa was planned to be celebrated on <b>20<sup>th</sup> January, 2015</b>	All pupil teachers were made aware of the contributions of Daasa Saahitya to the community especially in Karnataka state. Students of Kannada language methods learnt to sing Daasara lyrics (poems) to be taught in kannada classes.
2) Inclusive education has become an integral and inevitable part of teacher education programme. One cannot ignore the children with special needs and the most ethical duty of upbringing the challenging students to the main streams. In this regard, a visit by all pupil-	All our pupil teachers and especially those who take Inclusive Education as special paper were benefitted.

<p>teachers and selected staff members to All India Institute of Speech and Hearing (AIISH) was planned to be done on <b>28<sup>th</sup> January 2015</b>.</p> <p>3) Women &amp; Child trafficking have been growing problem in a country like India with very large population. Many people knowingly or unknowingly fall victims to this racket. It is very important to develop an awareness and sensitivity regarding the same among our students who will become teachers. In this regard, an awareness programme on Women &amp; Child trafficking was planned to be held on <b>20<sup>th</sup> February 2015</b></p> <p>4) A sound mind is there in a sound body. A teacher with physical or mental ailments cannot discharge his/her duties in desired ways. Management of physical fitness leads to the mental hygiene/mental health. It is very important to learn some methods of simple physical exercises at home without expenditure. In this regard an awareness programme with demonstrations on simple methods of Physical fitness management was planned to be held on <b>24<sup>th</sup> February 2015</b></p> <p>5) Science education is one of the most effective means of national development and improving the quality of one's life. As every year National Science Day was planned and organised on <b>28-2-2015</b></p> <p>6) A good teacher is a good communicator. Communication is the heart and soul of the process of teaching and learning. In this regard a workshop on Communication Skills was planned to be held during the <b>3<sup>rd</sup> week of April</b></p> <p>7) Kanakadaasa's contributions to literature and mankind have been very significant. Not only the teachers of A Knnada language but every teacher should be aware of it. In this regard, to mark the occasion of Kanakadasa Jayanthi a</p>	<p>Awareness and sensitivity regarding the Women &amp; Child trafficking among our students who will become teachers was enhanced with a positive attitude towards preventing the same.</p> <p>Awareness on simple methods of Physical fitness management was successfully done through the training programme on using ropes for doing simple exercises at home.</p> <p>All student-teachers actively involved in Science day celebrations. They realised the importance of teachers being scientific and lead the society in front to inculcate scientific attitude among the students and public in large.</p> <p>All student-teachers were trained with both theory and demonstrations on verbal and non-verbal communication skills.</p> <p>All student-teachers became aware of the contributions of Kanakadaasa to kannada literature and community on a whole.</p>
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<p>special talk on Kanakadaasa was planned to be organised on <b>18<sup>th</sup> March 2015</b></p> <p>8) Women's role in the national development is very significant. Women have proved that they excel in all the fields of life. In spite of this great women empowerment international revolution, the state and status of women in rural context is not encouraging. This is still in transition state. Keeping this in view, International women's day was planned to be celebrated on <b>19<sup>th</sup> March 2015</b>. There were debates and discussions on issues related to women empowerment followed by interaction by student teachers.</p> <p>9) India witnesses a rapid but steady developments in Science and Technology which are important for national; development. A significant revolution in the field of communication has been the invention of mobiles which has narrowed the world making it a global village. But un-judicial and over usage of the same has lead to several physical and mental disorders. In this regard, an awareness programme on hazards of un-judicial usage of mobiles was planned to be held on <b>19<sup>th</sup> march 2015</b></p> <p>10) Blood is the life tissue of all animals including man. Many people are in need of blood with the compatible blood group. It saves life. Blood banks are established in this regard to provide blood with required group to the needy. In this regard, a blood donation camp was planned to be held on <b>20<sup>th</sup> March 2015</b></p> <p>11) Dr. B R Ambedkar's role in drafting Indian constitution, his philosophy and vision for national development is remarkable. Every individual person should be aware of the same. In this regard, to mark the occasion of Ambedkar Jayanthi, a special talk was planned to be organised on <b>14<sup>th</sup> April 2015</b></p> <p>12) A sound mind will be there in a sound body. To have sound body with good health, nutritious food is very much required. Milk and milk</p>	<p>All our teacher-students became aware of the role and need of women in the national development. They displayed a positive attitude and appreciation to words the excelling of women over men in all field and walks of life.</p> <p>All our teacher-students became aware of the role and need of mobiles in this era of rapid communication. They also were sensitised on problems due to over usage of the same. They displayed a positive attitude towards minimising the use of electronic gadgets especially mobiles which has posed a serious threat for the survival of species.</p> <p>As many as 6 to 8 students and a few teachers donated blood to the blood bank. All other became aware of the importance of blood donation that saves the lives of many people.</p> <p>Every pupil-teacher was aware of Dr. B R Ambedkar's role in drafting Indian constitution, his philosophy and vision for national development.</p> <p>All our pupil-teachers were aware of nutritious significance of milk and milk</p>
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products play a significant role in the physical and mental development of children. Development of environmental awareness in teachers is also very important as they can develop the same in all their students throughout their life. In this regard, a Visit to Nandini mother milk diary & Regional Museum of Natural History was planned to be held on <b>8<sup>th</sup> May 2015</b>	products in life. Also they develop positive attitude towards environmental conservation.
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2.15 Whether the AQAR was placed in statutory body Yes ☒ No

Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Management of the institution invited for a special meeting and gladly accepted the proposal made by the institution. It also gave a number of worthy suggestions for a successful implementation of the aforesaid programs.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	01(Sanskrit Course)	Nil	Nil	Nil
Others				
<b>Total</b>	02	Nil	Nil	Nil
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-



1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	01
Trimester	-
Annual	-

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☒

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

CBCS Scheme has been in practice with Semester scheme having the following salient features:

- 1) Choice-based system
- 2) Provision for add-on course
- 3) Provision for choice in selecting Additional papers
- 4) Choice in selecting topics for tutorials, assignment and seminars
- 5) Choice in selecting the medium of instruction –kannada / English
- 6) Continuous and Comprehensive Evaluation (CCE)
- 7) Students' grievance Cell and redressal committee
- 8) Scope for improvement of performance through Retest, re-presentation and re-submission
- 9) B.Ed course has been made a 2 years course with internship from the next academic year.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

---No---

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
05	04	01	--	----

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	2	-	-	-	-	-	0	3	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	01	--nil-
Presented papers	03	--nil-	--nil-
Resource Persons	01	--nil-	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Faculty exchange programs among the local teacher education institutions
- 2) Brainstorming sessions on current issues in education like Right to Education
- 3) Team teaching by the teaching faculty of complimentary method subjects
- 4) Buzz sessions on academic issues like the role of teachers in community development , recent trends in teacher education, merits, demerits and limitations of CBCS scheme etc.
- 5) Group interaction on issues like Compulsory education, mother tongue as the medium if instruction at primary level of education
- 6) Tutorials and seminars on topics prescribed in the syllabus
- 7) Students are suggested to develop their own method of teaching and try to teach one topic in each method during practicing teaching.

2.7 Total No. of actual teaching days  
during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by  
the Institution (for example: Open Book Examination, Bar Coding,  
Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) Rethinking on, and fixing of parameters for objective evaluation of assignments, tutorials, seminar presentation and such other testing methods and procedures
- 2) General discussion and individual feedback on students performance reg. the aforesaid student products
- 3) Fixing up of specific evaluation and scoring criteria and discussing the same with students before the tests and such other process and product evaluation contexts.
- 4) Revaluation if needed.

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop	01	01	01
---	----	----	----

2.10 Average percentage of attendance of students	90%
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2.11 Course/Programme wise  
Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed (I Sem)	98	100%	-	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Conducting Entry Level Content and General Competency Test for student-teachers in the beginning of the course.
- 2) Teachers appraisal by students once a year at the end of the academic year and the appraisal findings are brought to the notice of every teacher educator
- 3) Regular and periodical visits by management committee members who hold discussions in general and discuss relevant issues with the specific teachers
- 4) Suggestion box has been maintained to receive suggestions from students and/or their parents
- 4) Mentor system is working which indirectly reveals problems related to teaching / learning / or any other academic processes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	04
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	05	08	nil	02
Technical Staff	nil	01	nil	nil

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Permitting the eligible staff to guide and supervise the M.Phil and Ph.D research work of university allotted candidates
- 2) Supporting for independent research projects by teacher educators.
- 3) Taking up action research

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	----	----
Outlay in Rs. Lakhs	-	-	-	-

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	----	----	3
Outlay in Rs. Lakhs	-	----	----	----

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	-	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	03	-	----

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration	Name of the	Total grant	Received
-----------------------	----------	-------------	-------------	----------

	Year	funding Agency	sanctioned	
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects (other than compulsory by the University)	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	Planning to have one now	----	----
Sponsoring agencies	----	----	UGC	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level

National level  International level

3.22 No. of students participated in NCC event

University level  State level

National level  International level

3.23 No. of Awards won in NSS:

University level  State level

National level  International level

3.24 No. of Awards won in NCC:

University level  State level

National level

International level

## 3.25 No. of Extension activities organized

University forum College forum NCC NSS Any other 

## 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 1) Street plays on burning social issues like dowry, apathy to education, Women harassment, superstitions and blind beliefs etc which are common in rural areas during Community (CLC)
- 2) Donating SUPW products to community schools
- 3) Donating charts, models and such other educational aids to the students of community schools
- 4) Blood donation camp.

**Criterion – IV****4. Infrastructure and Learning Resources**

## 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1226 sq.mt	-	-	
Class rooms	06	02	UGC grants And Management fund	08
Laboratories	01	01	-	02
Seminar Halls	01		-	
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	–		-	
Value of the equipment purchased during the year (Rs. in Lakhs)	–		-	
Others	–		-	

## 4.2 Computerization of administration and library

Data entry on all available books, journals and periodicals has been done. Digital database was developed.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11942	10 lakhs	-	-	12025	103731/-
Reference Books	1672	1.20.000	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	07	3788	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	108 / 59	44.000				
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	39	29	05	-	-	05	05	-
Added	-	-	-	-	-	-	-	1Lap-top
Total	40	-	-	-	-	-	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) e-governance is being operated by the management
- 2) Training to all staff members on MS office and computer management is given by the service provider
- 3) Informal training on the Use of INTERNET to the needy students and staff by colleagues with e-expertise

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.23
ii) Campus Infrastructure and facilities	01
iii) Equipments	-
iv) Others	0.10
<b>Total :</b>	<b>1.33 lakhs</b>

### Criterion – V

## 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- 1) Introduction of college campus and available infrastructural resources on the very first day of the academic year soon after receiving them
- 2) Library resources such as books under different categories, journals, periodicals, CDs, videos, internet facilities and learning aids are introduced to students followed by periodical micro-orientation on how the aforesaid resources can be used
- 3) Usage of Suggestion box is advised for suggestions and grievances for a better institutional management



## 5.2 Efforts made by the institution for tracking the progression

1. Regular attendance is taken during usage of aforesaid facilities (E.g. library)
2. Mentor profiles are developed to see the progression.
3. Students score sheets / marks sheets are analysed and suggestions are given.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
100	-	-	-

(b) No. of students outside the state

02

Last Year (2013-14)						This Year (2014-15)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
28	15	03	50	-	99	12	28	13	47	-	100

(c) No. of international students

Men	No	%	Women	No	%
	-	-		-	-

Demand ratio - Dropout % -Nil-

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are given guidance and necessary books / question papers by the staff members as and when required.

No. of students beneficiaries

20-30

## 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	15	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

## 5.6 Details of student counselling and career guidance

- 1) Mentor system is in operation whereby every student is allotted to a particular mentor who will give the required suggestions
- 2) A guidance and Counselling Cell is there where both men and women staff-counsellors render these services
- 3) Placement cell is also in function which offers timely but informal career guidance

No. of students benefitted

25-30

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	65	10-15	Approximately 25-30

## 5.8 Details of gender sensitization programmes

- 1) Women Empowerment programmes are organised
- 2) International Women's day is organised every year
- 3) Street plays on gender issues are organised in villages during Community Living Camp (CLC)

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

05

National level

-

International level

-

No. of students participated in cultural events

State/ University level

10

National level

-

International level

-

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

-

National level

-

International level

-

Cultural: State/ University level

01

National level

-

International level

-

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	05	63580/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level   
Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_-Nil-\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:**

**“TO BE A PREMIER TEACHER EDUCATION INSTITUTE AND CENTRE FOR EXCELLENCE,  
PRODUCING TRAINED GRADUATES WHO ARE CONSCIENTIOUS TEACHERS AND CITIZENS OF  
THE WORLD AT LARGE”**

**Mission:**

**TO CONTRIBUTE TO THE COMMUNITY – PHYSICALLY AND MENTALLY HEALTHY,  
INTELLECTUALLY REFINED, SOCIALLY RESPONSIBLE, MORALLY UPRIGHT, EMOTIONALLY  
POISED AND SPIRITUALLY ELEVATED SECONDARY SCHOOL TEACHERS**

#### 6.2 Does the Institution has a Management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- 1) Modified Lesson Plan formats have been developed and followed
- 2) Content syllabus has been developed as per the university regulations and the staff members participated as resource persons
- 3) Revised curriculum has been transacted as per CBCS scheme
- 4) Karnataka State Text books are revised and a staff member was the author as text book committee member. Content tests are conducted in the beginning of the academic year

### 6.3.2 Teaching and Learning

- 1) Employing Techno-based strategies while teaching with internet usage
- 2) Using of Power point presentation
- 3) Employing Group interaction techniques like Brain storming, group discussion, buzz sessions and Models of Teaching

### 6.3.3 Examination and Evaluation

- 1) Taking the signature of each student on their records after allotting gained scores for assuring their acceptance and to make it transparent
- 2) Head of the institution personally supervise, visiting all the examination / test class rooms.
- 3) Every year new question papers are prepared to prevent the mechanical repetition and also to reduce the guess factor
- 4) Strict supervision by the staff members to avoid malpractices in any ways
- 5) Every test and exam is conducted with utmost care and objectivity at all levels, viz., question paper preparation, administration, valuation/correction, feedback and discussion.

### 6.3.4 Research and Development

- 1) Staff members are permitted to take up Doctoral research for their Ph.D
- 2) Qualified and experienced staff are allowed to guide and supervise the Doctoral research.
- 3) Staff members are allowed to guide / supervise the minor project works taken up by people working for CTEs / any persons in the field of education
- 4) Student teachers are contextually motivated to take up research work after completing the teacher education course. The need and methodology of action research is taken.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Internet facilities are extended to office, principal's chamber and library
- 2) More number of working computers are available and accessible for students and staff members for their academic works
- 3) Library reorganisation has been done for an easy and effective accessibility and reference of books, journals and other periodicals under different captions / sections.
- 4) Two more classrooms are added for conducting content classes and to teach additional

#### 6.3.6 Human Resource Management

- 1) Faculty development programmes through Refresher Courses and Orientation programs organised by universities in academic staff colleges.
- 2) Staff members are allowed to participate in training and extension activities either as a resource person or participant
- 3) They are always permitted to attend / participate in workshops, training, crash courses etc. whenever it is possible
- 4) Recourse persons and academicians are regularly invited for various kinds of academic / co-curricular activities with an open provision for interaction or discussion on contemporary issues in education.

#### 6.3.7 Faculty and Staff recruitment

- 1) In case of delay in the appointment of faculty by the Dept / Govt., qualified and efficient teachers are recruited by the management committee.
- 2) Selection for recruitment will have 3-stage syntax, viz., Announcement to invite applications from the eligible candidates; Interview and demonstration
- 3) Selection of the right candidate is criterion-based, giving importance only to merit and qualification.

#### 6.3.8 Industry Interaction / Collaboration

The institution has a continuous interaction and association with M.Ed department of University of Mysore, NGOs working for education, Indira Gandhi National Open University (IGNOU), Karnataka State Open University (KSOU), Regional Museum of Natural History (RMNH), Mysuru, Local / private organisations who conduct tests and exams on issues related to Science, General knowledge, (Vijnana Pratibha) etc.

#### 6.3.9 Admission of Students

The maximum number of students for admission is 100

75% (75) students are selected by Government on merit basis and 25% (25) are selected by the management, again on merit basis.

#### 6.4 Welfare schemes for

Teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Non teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Students	Library books are issued during examination days on loan basis.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Dept of Collegeate edn./ UOM/CTE /DIET	Yes	Management
Administrative	Yes	-do-	Yes	-do-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☐

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1) Coded question papers and answer booklets are used for semester examination
- 2) Central valuation at the Pareeksha Bhavan, UOM, Mysore
- 3) Grievance redrassal cell is established at needed time
- 4) Coded valuation and coded revaluation are done when required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Continuous guidance and suggestions are given by UOM.

Instructions and Information related to both academics and administration are regularly given.

#### 6.11 Activities and support from the Alumni Association

- 1) Annual meeting of Alumni association is held every year
- 2) Placement services are extended even to alumni students

#### 6.12 Activities and support from the Parent – Teacher Association

- 1) Annual meeting of Parent-Teachers association is held every year to discuss issues related to overall qualitative development in the college

#### 6.13 Development programmes for support staff

- 1) Library enrichment program for non-teaching staff members was given by the dept. of library and Information Science
- 2) Computer training in basics is given for the needy in the college.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Solid waste management system
- 2) Growing and maintenance of green plants, potted plants
- 3) Functional Green Club through which regular environment related activities are organised
- 4) Plastic free environment
- 5) Campus swachataa andolan programs are regularly conducted (Campus cleaning)
- 6) Watering and maintenance by students in group
- 7) The only campus with evergreen trees well maintained.

## Criterion – VII

### 7. Innovations and Best Practices

#### 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Guru Vandana: A part of everyday assembly programme. Every pupil-teacher will speak on their teacher who influenced by his/her unique values, attitudes or practices. It is an opportunity to remember their teachers, develop public speaking skills, gain stage confidence and motivating all pupil-teachers to follow the footsteps of these model teachers.
- 2) Moral stories or incidences which involve teachers/educational contexts / teaching-learning so as to develop good attitude, values, principles and ethics related to the profession of teaching
- 3) Organising Library day and Designing of posters in library related to usage of library, study habits, doing regular reference work etc.
- 4) Team teaching by teachers of complementary subjects
- 5) A workshop for students to have hands on experience regarding making of charts, models or conducting simple experiments and demonstrations.
- 6) Demonstrations using different methods of teaching by both the existing staff members and proud alumni students. The present batch of students are also advised and guided in developing and using their own methods of teaching.

- 1) To develop awareness and appreciations among our pupil-teachers, the holy day of Purandara Daasa was celebrated on 20<sup>th</sup> January, 2015
- 2) A visit by all pupil-teachers and selected staff members to All India Institute of Speech and Hearing (AIISH) was held on 28<sup>th</sup> January 2015.
- 3) An awareness programme on Women & Child trafficking was held on 20<sup>th</sup> February 2015
- 4) An awareness programme with demonstrations on simple methods of Physical fitness management was held on 24<sup>th</sup> February 2015
- 5) As every year National Science Day was organised on 28-2-2015
- 6) A workshop on Communication Skills was held during the 3<sup>rd</sup> week of April
- 7) To mark the occasion of Kanakadasa Jayanthi a special talk on Kanakadaasa organised on 18<sup>th</sup> March 2015
- 8) International women's day was celebrated on 19<sup>th</sup> March 2015. There were debates and discussions on issues related to women empowerment followed by interaction by student teachers.
- 9) Women Sexual harassment prevention committee has been functional
- 10) Student anti-ragging committee has been established.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Conducting ECG Test (Entry Level Content & General Competency Test to understand the entry level behaviour of pupils on the basis of which academic plans are developed.
- 2) Mentor system: Each teacher educator and principal of the college are allotted with around 10-12 student teachers. These teacher educators(mentors) are by and large responsible for the achievement of the student.

7.4 Contribution to environmental awareness / protection

- 1) A functional Green Club that keeps organising environmental activities and programs throughout the academic year.
- 2) The college campus has been maintained by student teachers regularly
- 3) Special days of environmental importance are celebrated through relevant activities.
- 4) Competitions related to environmental awareness and knowledge are regularly organised.
- 5) Planting trees in the campuses of community schools selected for Practice – in- teaching.



7.5 Whether environmental audit was conducted?      Yes              No

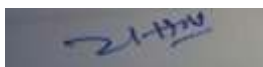
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1) A consolidated SWOT analysis has been done each staff member, infrastructure and other dimensions of the institution.

**8. Plans of institution for next year**

- 1) Getting CCTV (Closed Circuit Television) in the campus
- 2) Planning to have Biometric system to ensure regularity, punctuality and time management by staff and students.
- 3) Preparing and augmenting all kinds of resources required for 2-years B.Ed. course
- 4) Infrastructure improvement
- 5) College building expansion and adding to physical resources

Name :    *Dr. HN Vishwanath*



\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

Name: *Dr. P S Suresh*



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*Signature of the Chairperson, IQ*