

2013-14

SARADA VILAS TEACHERS COLLEGE, KM PURAM, MYSORE,
KARNATAKA

The Annual Quality Assurance Report (AQAR) of the year 2013-14

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2013-14

I. Details of the Institution

1.1 Name of the Institution

SARADA VILAS TEACHERS COLLEGE

1.2 Address Line 1

KRISHNAMURTHY PURAM

Address Line 2

MYSORE

City/Town

MYSORE

State

KARNATAKA

Pin Code

570 004

Institution e-mail address

svbedclg@yahoo.co.in

Contact Nos.

0821-2332137

Name of the Head of the Institution:

Dr. P.S. SURESH

Tel. No. with STD Code:

0821-2332137

Mobile:

94 48 084556

Name of the IQAC Co-ordinator:

DR. H N VISHWANATH

Mobile:

94 48 433950

IQAC e-mail address:

svbedaqar@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) KACOTE 13012

OR

1.4 NAAC Executive Committee No. & Date:

EC/41/99, Dated:10-02-2007

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

*1.5 Website address:

www.svtcmysore.org

Web-link of the AQAR:

www.svtcmysore.org/AQARSVTC.pdf

(For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	83.60	Feb.2007	5 years
2	2 nd Cycle	-	-	-	-
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

04/07/2006

*1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR - 2009-10 - sent on 08-05-2015
- ii. AQAR - 2010-11 - sent on 08-05-2015
- iii. AQAR - 2011-12 - sent on 08-05-2015
- iv. AQAR - 2012-13 - sent on 29-04-2015
- v. AQAR - 2013-14 - sent on 22-04-2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mysore (UOM)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

02

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

10

2.4 No. of Management representatives

02

2.5 No. of Alumni

05

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held -02-

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) A display and exhibition of photographs reg. the academic heritage of the institution since its establishment as a part of Golden Jubilee celebrations on 5-2-2014
- 2) An awareness program on women empowerment by Samatha Vedike, a state level NGO for women empowerment on 8-2-2014
- 3) An academic talk on curriculum construction and text book construction by the chairman of Karnataka State Text Book Committee as a part of program for development of professional development on 26-9-2014
- 4) Library day was organised as a part of program for development of reading habits among teachers on 1-10-2014. The chief guest was Prof. Harinarayan, Associate professor, Dept. of library and Information science who spoke on the issues related to the movements in library development in the world and the need for reference of books for student-teachers for professional development

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1) Organising coaching/ training program for our alumni to prepare for Teachers Eligibility Test (TET)	A 15 days training program was organised and as many as 25 students got benefit and 4 students cleared the exam and got selected for CET.
2) Awareness programme on how a text book is designed and developed	An academic talk-cum-discussion on text book construction by the chairman of Karnataka State Text Book Committee, Prof. MR Nagaraju was successfully organised on 26-9-2014
3) Enhancing student support services in the library with Internet facilities and user-friendly reorganisation of books, journals and other periodicals	Students find it very easy for information accessibility and their pace of completing their assignments, preparation of notes, preparing for tutorial presentations etc, has been remarkably enhanced
4) Establishment of Women Sexual harassment prevention committee	Women Sexual harassment prevention committee has been established
5) Establishment of Student anti-ragging committee	Student anti-ragging committee has been established.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management of the institution invited for a special meeting and gladly accepted the proposal made by the institution. It also gave a number of worthy suggestions for a successful implementation of the aforesaid programs.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	Nil	Nil	Nil	Nil
Others				
Total	02	01		
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Semester ~~1~~ ² ~~3~~ ⁴ ~~5~~ ⁶ ~~7~~ ⁸ ~~9~~ ¹⁰ ~~11~~ ¹² ~~13~~ ¹⁴ ~~15~~ ¹⁶ ~~17~~ ¹⁸ ~~19~~ ²⁰ ~~21~~ ²² ~~23~~ ²⁴ ~~25~~ ²⁶ ~~27~~ ²⁸ ~~29~~ ³⁰ ~~31~~ ³² ~~33~~ ³⁴ ~~35~~ ³⁶ ~~37~~ ³⁸ ~~39~~ ⁴⁰ ~~41~~ ⁴² ~~43~~ ⁴⁴ ~~45~~ ⁴⁶ ~~47~~ ⁴⁸ ~~49~~ ⁵⁰ ~~51~~ ⁵² ~~53~~ ⁵⁴ ~~55~~ ⁵⁶ ~~57~~ ⁵⁸ ~~59~~ ⁶⁰ ~~61~~ ⁶² ~~63~~ ⁶⁴ ~~65~~ ⁶⁶ ~~67~~ ⁶⁸ ~~69~~ ⁷⁰ ~~71~~ ⁷² ~~73~~ ⁷⁴ ~~75~~ ⁷⁶ ~~77~~ ⁷⁸ ~~79~~ ⁸⁰ ~~81~~ ⁸² ~~83~~ ⁸⁴ ~~85~~ ⁸⁶ ~~87~~ ⁸⁸ ~~89~~ ⁹⁰ ~~91~~ ⁹² ~~93~~ ⁹⁴ ~~95~~ ⁹⁶ ~~97~~ ⁹⁸ ~~99~~ ¹⁰⁰ ~~101~~ ¹⁰² ~~103~~ ¹⁰⁴ ~~105~~ ¹⁰⁶ ~~107~~ ¹⁰⁸ ~~109~~ ¹¹⁰ ~~111~~ ¹¹² ~~113~~ ¹¹⁴ ~~115~~ ¹¹⁶ ~~117~~ ¹¹⁸ ~~119~~ ¹²⁰ ~~121~~ ¹²² ~~123~~ ¹²⁴ ~~125~~ ¹²⁶ ~~127~~ ¹²⁸ ~~129~~ ¹³⁰ ~~131~~ ¹³² ~~133~~ ¹³⁴ ~~135~~ ¹³⁶ ~~137~~ ¹³⁸ ~~139~~ ¹⁴⁰ ~~141~~ ¹⁴² ~~143~~ ¹⁴⁴ ~~145~~ ¹⁴⁶ ~~147~~ ¹⁴⁸ ~~149~~ ¹⁵⁰ ~~151~~ ¹⁵² ~~153~~ ¹⁵⁴ ~~155~~ ¹⁵⁶ ~~157~~ ¹⁵⁸ ~~159~~ ¹⁶⁰ ~~161~~ ¹⁶² ~~163~~ ¹⁶⁴ ~~165~~ ¹⁶⁶ ~~167~~ ¹⁶⁸ ~~169~~ ¹⁷⁰ ~~171~~ ¹⁷² ~~173~~ ¹⁷⁴ ~~175~~ ¹⁷⁶ ~~177~~ ¹⁷⁸ ~~179~~ ¹⁸⁰ ~~181~~ ¹⁸² ~~183~~ ¹⁸⁴ ~~185~~ ¹⁸⁶ ~~187~~ ¹⁸⁸ ~~189~~ ¹⁹⁰ ~~191~~ ¹⁹² ~~193~~ ¹⁹⁴ ~~195~~ ¹⁹⁶ ~~197~~ ¹⁹⁸ ~~199~~ ²⁰⁰ ~~201~~ ²⁰² ~~203~~ ²⁰⁴ ~~205~~ ²⁰⁶ ~~207~~ ²⁰⁸ ~~209~~ ²¹⁰ ~~211~~ ²¹² ~~213~~ ²¹⁴ ~~215~~ ²¹⁶ ~~217~~ ²¹⁸ ~~219~~ ²²⁰ ~~221~~ ²²² ~~223~~ ²²⁴ ~~225~~ ²²⁶ ~~227~~ ²²⁸ ~~229~~ ²³⁰ ~~231~~ ²³² ~~233~~ ²³⁴ ~~235~~ ²³⁶ ~~237~~ ²³⁸ ~~239~~ ²⁴⁰ ~~241~~ ²⁴² ~~243~~ ²⁴⁴ ~~245~~ ²⁴⁶ ~~247~~ ²⁴⁸ ~~249~~ ²⁵⁰ ~~251~~ ²⁵² ~~253~~ ²⁵⁴ ~~255~~ ²⁵⁶ ~~257~~ ²⁵⁸ ~~259~~ ²⁶⁰ ~~261~~ ²⁶² ~~263~~ ²⁶⁴ ~~265~~ ²⁶⁶ ~~267~~ ²⁶⁸ ~~269~~ ²⁷⁰ ~~271~~ ²⁷² ~~273~~ ²⁷⁴ ~~275~~ ²⁷⁶ ~~277~~ ²⁷⁸ ~~279~~ ²⁸⁰ ~~281~~ ²⁸² ~~283~~ ²⁸⁴ ~~285~~ ²⁸⁶ ~~287~~ ²⁸⁸ ~~289~~ ²⁹⁰ ~~291~~ ²⁹² ~~293~~ ²⁹⁴ ~~295~~ ²⁹⁶ ~~297~~ ²⁹⁸ ~~299~~ ³⁰⁰ ~~301~~ ³⁰² ~~303~~ ³⁰⁴ ~~305~~ ³⁰⁶ ~~307~~ ³⁰⁸ ~~309~~ ³¹⁰ ~~311~~ ³¹² ~~313~~ ³¹⁴ ~~315~~ ³¹⁶ ~~317~~ ³¹⁸ ~~319~~ ³²⁰ ~~321~~ ³²² ~~323~~ ³²⁴ ~~325~~ ³²⁶ ~~327~~ ³²⁸ ~~329~~ ³³⁰ ~~331~~ ³³² ~~333~~ ³³⁴ ~~335~~ ³³⁶ ~~337~~ ³³⁸ ~~339~~ ³⁴⁰ ~~341~~ ³⁴² ~~343~~ ³⁴⁴ ~~345~~ ³⁴⁶ ~~347~~ ³⁴⁸ ~~349~~ ³⁵⁰ 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~~849~~ ⁸⁵⁰ ~~851~~ ⁸⁵² ~~853~~ ⁸⁵⁴ ~~855~~ ⁸⁵⁶ ~~857~~ ⁸⁵⁸ ~~859~~ ⁸⁶⁰ ~~861~~ ⁸⁶² ~~863~~ ⁸⁶⁴ ~~865~~ ⁸⁶⁶ ~~867~~ ⁸⁶⁸ ~~869~~ ⁸⁷⁰ ~~871~~ ⁸⁷² ~~873~~ ⁸⁷⁴ ~~875~~ ⁸⁷⁶ ~~877~~ ⁸⁷⁸ ~~879~~ ⁸⁸⁰ ~~881~~ ⁸⁸² ~~883~~ ⁸⁸⁴ ~~885~~ ⁸⁸⁶ ~~887~~ ⁸⁸⁸ ~~889~~ ⁸⁹⁰ ~~891~~ ⁸⁹² ~~893~~ ⁸⁹⁴ ~~895~~ ⁸⁹⁶ ~~897~~ ⁸⁹⁸ ~~899~~ ⁹⁰⁰ ~~901~~ ⁹⁰² ~~903~~ ⁹⁰⁴ ~~905~~ ⁹⁰⁶ ~~907~~ ⁹⁰⁸ ~~909~~ ⁹¹⁰ ~~911~~ ⁹¹² ~~913~~ ⁹¹⁴ ~~915~~ ⁹¹⁶ ~~917~~ ⁹¹⁸ ~~919~~ ⁹²⁰ ~~921~~ ⁹²² ~~923~~ ⁹²⁴ ~~925~~ ⁹²⁶ ~~927~~ ⁹²⁸ ~~929~~ ⁹³⁰ ~~931~~ ⁹³² ~~933~~ ⁹³⁴ ~~935~~ ⁹³⁶ ~~937~~ ⁹³⁸ ~~939~~ ⁹⁴⁰ ~~941~~ ⁹⁴² ~~943~~ ⁹⁴⁴ ~~945~~ ⁹⁴⁶ ~~947~~ ⁹⁴⁸ ~~949~~ ⁹⁵⁰ ~~951~~ ⁹⁵² ~~953~~ ⁹⁵⁴ ~~955~~ ⁹⁵⁶ ~~957~~ ⁹⁵⁸ ~~959~~ ⁹⁶⁰ ~~961~~ ⁹⁶² ~~963~~ ⁹⁶⁴ ~~965~~ ⁹⁶⁶ ~~967~~ ⁹⁶⁸ ~~969~~ ⁹⁷⁰ ~~971~~ ⁹⁷² ~~973~~ ⁹⁷⁴ ~~975~~ ⁹⁷⁶ ~~977~~ ⁹⁷⁸ ~~979~~ ⁹⁸⁰ ~~981~~ ⁹⁸² ~~983~~ ⁹⁸⁴ ~~985~~ ⁹⁸⁶ ~~987~~ ⁹⁸⁸ ~~989~~ ⁹⁹⁰ ~~991~~ ⁹⁹² ~~993~~ ⁹⁹⁴ ~~995~~ ⁹⁹⁶ ~~997~~ ⁹⁹⁸ ~~999~~ ¹⁰⁰⁰ ~~1001~~ ¹⁰⁰² ~~1003~~ ¹⁰⁰⁴ ~~1005~~ ¹⁰⁰⁶ ~~1007~~ ¹⁰⁰⁸ ~~1009~~ ¹⁰¹⁰ ~~1011~~ ¹⁰¹² ~~1013~~ ¹⁰¹⁴ ~~1015~~ ¹⁰¹⁶ ~~1017~~ ¹⁰¹⁸ ~~1019~~ ¹⁰²⁰ ~~1021~~ ¹⁰²² ~~1023~~ ¹⁰²⁴ ~~1025~~ ¹⁰²⁶ ~~1027~~ ¹⁰²⁸ ~~1029~~ ¹⁰³⁰ ~~1031~~ ¹⁰³² ~~1033~~ ¹⁰³⁴ ~~1035~~ ¹⁰³⁶ ~~1037~~ ¹⁰³⁸ ~~1039~~ ¹⁰⁴⁰ ~~1041~~ ¹⁰⁴² ~~1043~~ ¹⁰⁴⁴ ~~1045~~ ¹⁰⁴⁶ ~~1047~~ ¹⁰⁴⁸ ~~1049~~ ¹⁰⁵⁰ ~~1051~~ ¹⁰⁵² ~~1053~~ ¹⁰⁵⁴ ~~1055~~ ¹⁰⁵⁶ ~~1057~~ ¹⁰⁵⁸ ~~1059~~ ¹⁰⁶⁰ ~~1061~~ ¹⁰⁶² ~~1063~~ ¹⁰⁶⁴ ~~1065~~ ¹⁰⁶⁶ ~~1067~~ ¹⁰⁶⁸ ~~1069~~ ¹⁰⁷⁰ ~~1071~~ ¹⁰⁷² ~~1073~~ ¹⁰⁷⁴ ~~1075~~ ¹⁰⁷⁶ ~~1077~~ ¹⁰⁷⁸ ~~1079~~ ¹⁰⁸⁰ ~~1081~~ ¹⁰⁸² ~~1083~~ ¹⁰⁸⁴ ~~1085~~ ¹⁰⁸⁶ ~~1087~~ ¹⁰⁸⁸ ~~1089~~ ¹⁰⁹⁰ ~~1091~~ ¹⁰⁹² ~~1093~~ ¹⁰⁹⁴ ~~1095~~ ¹⁰⁹⁶ ~~1097~~ ¹⁰⁹⁸ ~~1099~~ ¹¹⁰⁰ ~~1101~~ ¹¹⁰² ~~1103~~ ¹¹⁰⁴ ~~1105~~ ¹¹⁰⁶ ~~1107~~ ¹¹⁰⁸ ~~1109~~ ¹¹¹⁰ ~~1111~~ ¹¹¹² ~~1113~~ ¹¹¹⁴ ~~1115~~ ¹¹¹⁶ ~~1117~~ ¹¹¹⁸ ~~1119~~ ¹¹²⁰ ~~1121~~ ¹¹²² ~~1123~~ ¹¹²⁴ ~~1125~~ ¹¹²⁶ ~~1127~~ ¹¹²⁸ ~~1129~~ ¹¹³⁰ ~~1131~~ ¹¹³² ~~1133~~ ¹¹³⁴ ~~1135~~ ¹¹³⁶ ~~1137~~ ¹¹³⁸ ~~1139~~ ¹¹⁴⁰ ~~1141~~ ¹¹⁴² ~~1143~~ ¹¹⁴⁴ ~~1145~~ ¹¹⁴⁶ ~~1147~~ ¹¹⁴⁸ ~~1149~~ ¹¹⁵⁰ ~~1151~~ ¹¹⁵² ~~1153~~ ¹¹⁵⁴ ~~1155~~ ¹¹⁵⁶ ~~1157~~ ¹¹⁵⁸ ~~1159~~ ¹¹⁶⁰ ~~1161~~ ¹¹⁶² ~~1163~~ ¹¹⁶⁴ ~~1165~~ ¹¹⁶⁶ ~~1167~~ ¹¹⁶⁸ ~~1169~~ ¹¹⁷⁰ ~~1171~~ ¹¹⁷² ~~1173~~ ¹¹⁷⁴ ~~1175~~ ¹¹⁷⁶ ~~1177~~ ¹¹⁷⁸ ~~1179~~ ¹¹⁸⁰ ~~1181~~ ¹¹⁸² ~~1183~~ ¹¹⁸⁴ ~~1185~~ ¹¹⁸⁶ ~~1187~~ ¹¹⁸⁸ ~~1189~~ ¹¹⁹⁰ ~~1191~~ ¹¹⁹² ~~1193~~ ¹¹⁹⁴ ~~1195~~ ¹¹⁹⁶ ~~1197~~ ¹¹⁹⁸ ~~1199~~ ¹²⁰⁰ ~~1201~~ ¹²⁰² ~~1203~~ ¹²⁰⁴ ~~1205~~ ¹²⁰⁶ ~~1207~~ ¹²⁰⁸ ~~1209~~ ¹²¹⁰ ~~1211~~ ¹²¹² ~~1213~~ ¹²¹⁴ ~~1215~~ ¹²¹⁶ ~~1217~~ ¹²¹⁸ ~~1219~~ ¹²²⁰ ~~1221~~ ¹²²² ~~1223~~ ¹²²⁴ ~~1225~~ ¹²²⁶ ~~1227~~ ¹²²⁸ ~~1229~~ ¹²³⁰ ~~1231~~ ¹²³² ~~1233~~ ¹²³⁴ ~~1235~~ ¹²³⁶ ~~1237~~ ¹²³⁸ ~~1239~~ ¹²⁴⁰ ~~1241~~ ¹²⁴² ~~1243~~ ¹²⁴⁴ ~~1245~~ ¹²⁴⁶ ~~1247~~ ¹²⁴⁸ ~~1249~~ ¹²⁵⁰ ~~1251~~ ¹²⁵² ~~1253~~ ¹²⁵⁴ ~~1255~~ ¹²⁵⁶

1.5 Any new Department/Centre introduced during the year. If yes, give details.

---No---

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
08	06	02	--	----

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2	3	-	-	-	-	-	0	2	3

2.4 No. of Guest and Visiting faculty and Temporary faculty

-
-
05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	07
Presented papers	-	03	04
Resource Persons	-	04	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- 1) Team teaching by the teaching faculty of complimentary method subjects
- 2) Faculty exchange programs among the local teacher education institutions
- 3) Brainstorming sessions on current issues in education like Right to Education Act (RTE), Quality enhancement schemes in teacher recruitment such as Teacher Eligibility Test (TET), Common Entrance Test (CET) etc
- 4) Buzz sessions on academic issues like the role of teachers in community development , recent trends in teacher education, merits, demerits and limitations of CBCS scheme etc.
- 5) Group interaction on issues like Compulsory education, mother tongue as the medium if instruction at primary level of education
- 6) Tutorials and seminars on topics prescribed in the syllabus

2.7 Total No. of actual teaching days during this academic year 210

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- 1) Rethinking on, and fixing of parameters for objective evaluation of assignments, tutorials, seminar presentation and such other testing methods and procedures
- 2) General discussion and individual feedback on students performance reg. the aforesaid student products
- 3) Fixing up of specific evaluation and scoring criteria and discussing the same with students before the tests and such other process and product evaluation contexts.
- 4) Revaluation if needed.

2.9 No. of faculty members involved in curriculum restructuring / revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 04 04 04

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	94	90	04	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) Conducting Entry Level Content and General Competency Test for student-teachers in the beginning of the course.
- 2) Teachers appraisal by students once a year at the end of the academic year and the appraisal findings are brought to the notice of every teacher educator
- 3) Regular and periodical visits by management committee members who hold discussions in general and discuss relevant issues with the specific teachers
- 4) Suggestion box has been maintained to receive suggestions from students and/or their parents

5) Mentor system is working which indirectly reveals problems related to teaching / learning / or any other academic processes

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-02
UGC – Faculty Improvement Programme	--nil-
HRD programmes	-nil-
Orientation programmes	-nil-
Faculty exchange programme	04
Staff training conducted by the university	02
Staff training conducted by other institutions	06
Summer / Winter schools, Workshops, etc.	00
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	01	10	nil	02
Technical Staff	nil	01	nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- 1) Permitting the eligible staff to guide and supervise the M.Phil and Ph.D research work of university allotted candidates
- 2) Guiding and supervising the small research projects undertaken by teachers and teacher educators, sanctioned by GOK
- 3) Supporting for independent research projects by teacher educators.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	----	----
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-3-	----	----	3
Outlay in Rs. Lakhs	0.75	----	----	----

3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	01	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	04	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects <i>(other than compulsory by the University)</i>	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring agencies	----	----	----	----	----

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	

3.22 No. of students participated in NCC event

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="---"/>	State level	<input type="text" value="---"/>
National level	<input type="text" value="---"/>	International level	<input type="text" value="---"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="02"/>		
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="---"/>	Any other	<input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Street plays on burning social issues like dowry, apathy to education, Women harassment, superstitions and blind beliefs etc which are common in rural areas during Community (CLC)

2) Donating SUPW products to community schools

3) Donating charts, models and such other educational aids to the students of community schools

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1226 sq.mt	-	-	
Class rooms	06	02	UGC grants and Management fund	08
Laboratories	01	01	-	02
Seminar Halls	01	-	-	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	
Others	-	-	-	

4.2 Computerization of administration and library

Data entry on all available books, journals and periodicals has been done. Digital database was developed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11942	10 lakhs	83	13731	12025	103731/-
Reference Books	1672	1.20.000	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	07	3788	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	108 / 59	44.000				
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsi ng Centres	Computer Centres	Office	Departments	Others
Existing	39	29	05	-	-	06	04	-
Added	-	-	-	-	-	-	-	1Lap-top
Total	40	-	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- 1) e-governance is being operated by the management
- 2) Training to all staff members on MS office and computer management is given by the service provider
- 3) Informal training on the Use of INTERNET to the needy students and staff by colleagues with e-expertise

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.08
ii) Campus Infrastructure and facilities	01
iii) Equipments	0.25
iv) Others	0.10
Total :	1.43 lakhs

Criterion – V

5. Student Support and Progression

- 1) Introduction of college campus and available infrastructural resources on the very first day of the academic year soon after receiving them
- 2) Library resources such as books under different categories, journals, periodicals, CDs, videos, internet facilities and learning aids are introduced to students followed by periodical micro-orientation on how the aforesaid resources can be used
- 3) Usage of Suggestion box is advised for suggestions and grievances for a better institutional management
- 4) Chitha-chittara, (a wall base forum for students expression of their talents) is established and used consistently
- 5) Teacher-educator collected, Dept-wise collection of books are being issued for student's reference and exchange is done.

5.2 Efforts made by the institution for tracking the progression

1. Regular attendance is taken during usage of aforesaid facilities (E.g. library)
2. Issue registers are maintained
3. Mentor profiles are developed to see the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
94	-	-	-

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men

No	%
27	28

Women

No	%
69	72

General	SC	ST	BC	Other	Year	Physically Challenged	Total	General	SC	ST	BC	Other	Year	Physically Challenged	Total
21	13	08	52	-	-	94	28	15	03	50	-	-	-	-	96

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- 1) Special skill –based and theory based content enrichment classes are taken by the staff of the college and other community colleges so as to prepare student-teachers for Teacher Eligibility Test (TET)

No. of students beneficiaries

132

5.5 No. of students qualified in these examinations

NET	02	SET/SLET	05	GATE	-	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

- 1) Mentor system is in operation whereby every student is allotted to a particular mentor who will give the required suggestions
- 2) A guidance and Counselling Cell is there where both men and women staff-counsellors render these services
- 3) Placement cell is also in function which offers timely but informal career guidance

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
04	95	20-25	45-50	

5.8 Details of gender sensitization programmes

- 1) Women Empowerment programmes are organised
- 2) International Women's day is organised every year
- 3) Street plays on gender issues are organised in villages during Community Living Camp (CLC)

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____-Nil-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p><u>Vision:</u></p> <p>“TO BE A PREMIER TEACHER EDUCATION INSTITUTE AND CENTRE FOR EXCELLENCE, PRODUCING TRAINED GRADUATES WHO ARE CONSCIENTIOUS TEACHERS AND CITIZENS OF THE WORLD AT LARGE”</p> <p><u>Mission:</u></p> <p>TO CONTRIBUTE TO THE COMMUNITY – PHYSICALLY AND MENTALLY HEALTHY, INTELLECTUALLY REFINED, SOCIALLY RESPONSIBLE, MORALLY UPRIGHT, EMOTIONALLY POISED AND SPIRITUALLY ELEVATED SECONDERY SCHOOL TEACHERS</p>
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6.2 Does the Institution has a Management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- 1) Modified Lesson Plan formats have been developed and followed
- 2) Content syllabus has been developed as per the university regulations and the staff members participated as resource persons
- 3) Revised curriculum has been transacted as per CBCS scheme
- 4) Karnataka State Text books are revised and a staff member was the author as text book committee member. Content tests are conducted in the beginning of the academic year

6.3.2 Teaching and Learning

- 1) Employing Techno-based strategies while teaching with internet usage
- 2) Using of Power point presentation
- 3) Employing Group interaction techniques like Brain storming, group discussion, buzz sessions and Models of Teaching

6.3.3 Examination and Evaluation

- 1) Taking the signature of each student on their records after allotting gained scores for assuring their acceptance and to make it transparent
- 2) Head of the institution personally supervise, visiting all the examination / test class rooms.
- 3) Every year new question papers are prepared to prevent the mechanical repetition and also to reduce the guess factor
- 4) Strict supervision by the staff members to avoid malpractices in any ways
- 5) Every test and exam is conducted with utmost care and objectivity at all levels, viz., question paper preparation, administration, valuation/correction, feedback and discussion.

6.3.4 Research and Development

- 1) Staff members are permitted to take up Doctoral research for their Ph.D
- 2) Qualified and experienced staff are allowed to guide and supervise the Doctoral research.
- 3) Staff members are allowed to guide / supervise the minor project works taken up by people working for CTEs / any persons in the field of education
- 4) Student teachers are contextually motivated to take up research work after completing the teacher education course. The need and methodology of action research is taken.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1) Internet facilities are extended to office, principal's chamber and library
- 2) More number of working computers are available and accessible for students and staff members for their academic works
- 3) Library reorganisation has been done for an easy and effective accessibility and reference of books, journals and other periodicals under different captions / sections.
- 4) Two more classrooms are added for conducting content classes and to teach additional papers.

6.3.6 Human Resource Management

- 1) Faculty development programmes through Refresher Courses and Orientation programs organised by universities in academic staff colleges.
- 2) Staff members are allowed to participate in training and extension activities either as a resource person or participant
- 3) They are always permitted to attend / participate in workshops, training, crash courses

6.3.7 Faculty and Staff recruitment

- 1) In case of delay in the appointment of faculty by the Dept / Govt., qualified and efficient teachers are recruited by the management committee.
- 2) Selection for recruitment will have 3-stage syntax, viz., Announcement to invite applications from the eligible candidates; Interview and demonstration
- 3) Selection of the right candidate is criterion-based, giving importance only to merit and qualification.

6.3.8 Industry Interaction / Collaboration

The institution has a continuous interaction and association with M.Ed department of University of Mysore, NGOs working for education, Indira Gandhi National Open University (IGNOU), Karnataka State Open University (KSOU), Regional Museum of Natural History (RMNH), Mysuru, Local / private organisations who conduct tests and exams on issues related to Science, General knowledge,(Vijnana Pratibha) etc.

6.3.9 Admission of Students

The maximum number of students for admission is 100

75% (75) students are selected by Government on merit basis and 25% (25) are selected by the management, again on merit basis.

6.4 Welfare schemes for

Teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Non teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Students	Library books are issued during examination days on loan basis.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	Dept of Collegiate Education./ UOM/CTE /DIET	Yes	Management
Administrative	Yes	-do-	Yes	-do-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No
For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- 1) Coded question papers and answer booklets are used for semester examination
- 2) Central valuation at the Pareeksha Bhavan, UOM, Mysore
- 3) Grievance redrassal cell is established at needed time
- 4) Coded valuation and coded revaluation are done when required.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Continuous guidance and suggestions are given by UOM.
Instructions and Information related to both academics and administration are regularly given.

6.11 Activities and support from the Alumni Association

- 1) Annual meeting of Alumni association is held every year
- 2) Placement services are extended even to alumni students

6.12 Activities and support from the Parent – Teacher Association

- 1) Annual meeting of Parent-Teachers association is held every year to discuss issues related to overall qualitative development in the college

6.13 Development programmes for support staff

- 1) Library enrichment program for non-teaching staff members was given by the dept. of library and Information Science
- 2) Computer training in basics is given for the needy in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Solid waste management system
- 2) Growing and maintenance of green plants, potted plants
- 3) Functional Green Club through which regular environment related activities are organised
- 4) Plastic free environment
- 5) Campus swachataa andolan programs are regularly conducted (Campus cleaning)
- 6) Watering and maintenance by students in group
- 7) The only campus with evergreen trees well maintained.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Guru Vandana: A part of everyday assembly programme. Every pupil-teacher will speak on their teacher who influenced by his/her unique values, attitudes or practices. It is an opportunity to remember their teachers, develop public speaking skills, gain stage confidence and motivating all pupil-teachers to follow the footsteps of these model teachers.
- 2) Moral stories or incidences which involve teachers/educational contexts / teaching-learning so as to develop good attitude, values, principles and ethics related to the profession of teaching
- 3) Organising Library day and Designing of posters in library related to usage of library, study habits, doing regular reference work etc.
- 4) Team teaching by teachers of complementary teachers.
- 5) A workshop for students to have hands on experience regarding making of charts, models or conducting simple experiments and demonstrations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A 15 days training program was organised and as many as 25 students got benefit and 4 students cleared the exam and got selected for CET.

An academic talk-cum-discussion on text book construction by the chairman of Karnataka State Text Book Committee, Prof. MR Nagaraju was successfully organised on 26-9-2014

Library reorganisation was done. Students find it very easy for information accessibility and their pace of completing their assignments, preparation of notes, preparing for tutorial presentations etc, has been remarkably enhanced

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Conducting ECG Test (Entry Level Content & General Competency Test to understand the entry level behaviour of pupils on the basis of which academic plans are developed.
- 2) Mentor system: Each teacher educator and principal of the college are allotted with around 10-12 student teachers. These teacher educators(mentors) are by and large responsible for the achievement of the student.

7.4 Contribution to environmental awareness / protection

- 1) A functional Green Club that keeps organising environmental activities and programs throughout the academic year.
- 2) The college campus has been maintained by student teachers regularly
- 3) Special days of environmental importance are celebrated through relevant activities.
- 4) Competitions related to environmental awareness and knowledge are regularly organised.
- 5) Planting trees in the campuses of community schools selected for Practice – in- teaching.

7.5 Whether environmental audit was conducted? Yes No

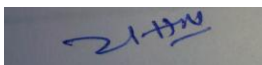
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- 1) A consolidated SWOT analysis has been done each staff member, infrastructure and other dimensions of the institution.

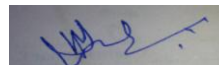
8. Plans of institution for next year

- 1) Getting CCTV (Closed Circuit Television) in the campus
- 2) Planning to have Biometric system to ensure regularity, punctuality and time management by staff and students.
- 3) Preparing and augmenting all kinds of resources required for 2-years B.Ed. course
- 4) Infrastructure improvement
- 5) College building expansion and adding to physical resources

Name : Dr. HN Vishwanath



Name: Dr. P S Suresh



Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Academic calendar (2013-14) (Sem-1)

Sl. No.	Events	Date
1	Commencement of the college	27-01-14
2	Talents day	04-02-14
3	Formation of various committees	04-02-14
4	Inauguration of Cultural committee	26-02-14
5	National Science day	28-02-14
6	Announcement of assignment topics	1 st week of March
7	Pre-Internship / visit to school	II nd week of March
8	Announcement of tutorial topics	15-03-2014
9	I Periodic test	II rd week of March
10	Tutorials in Soft-core subjects	4th week of March
11	Tutorials in Hard-core subjects	Ist week of April
12	Communication Skills- Practice	4th week of April
13	Micro-teaching workshop	1 st week of May
14	Practice of Mini lessons	2 nd week of May
15	II Periodic Test	4th week of May
16	Community Living Camp (CLC)	16-18 th of may
17	Last working day of the I semester	31-05-2014

Academic calendar (2013-14) (Sem-II)

Sl. No.	Events	Date
1	Commencement of the II semester	14-07-14
2	Induction programme	14 th & 15 th July 2014
3	Demonstration lessons	16 th & 17 th July 2014
4	Visit to schools / Demonstration lessons by cooperative teachers of the school	18 th & 19 th July 2014
5	Commencement of the Practice-in-teaching	21 st to 30 th of Aug. 2014
6	Announcement of assignment & tutorial topics	1-08-2014
7	Terminal lessons	1 st -13 th of Sept 2014
8	Commencement of theory classes	15-09-2014
9	SUPW workshop	9- 11 of Oct. 2014
10	Submission of assignments	13-10-2014
11	Community Living Camp (CLC)	16-18, Oct. 2014
12	I Periodic test	27-30, Oct.2014
13	Soft-Core tutorials	3 rd Nov.2014
14	Hard-Core tutorials	10th Nov.2014
15	Annual Sports Day	15-11-2014
16	Cultural Competitions	17-11-2014
17	Valedictory Celebrations	22-11-2014
18	II Periodic test	24-27, Nov.2014
19	Last working day of the II semester	29-11-2014
20	Semester examination	From: 08-12-2014

Annexure II: Feedback Profile (from stake holders –students)

By and large the opinion of all stakeholders that include students, parents and heads of the cooperative institutions is good.

SARADA VILAS TEACHERS COLLEGE, MYSORE

IQAC PROFILE -STUDENTS'OPINION / FEEDBACK ON CURRICULAR ASPECTS

2013-14

Name of the student-teacher	
Academic year / Method subjects	

Student-teachers, Kindly read the following and give your feedback with “ ” mark.

Curricular Components	Excellent	Very Good	Good	Satisfactory	Poor
Welcoming new student-teachers					
Orientation to Teacher Education Curriculum					
Talents Search programme					
Students Cultural Union Election / Selection					
Formation of major committees					
Inauguration of Students Cultural union					
Pre-Internship / Institutional visits					
Assignments – Correction & Feedback (SG & HC)					
Tutorials – Supervision & Feedback (SG & HC)					
Four Periodic tests –Evaluation & Feedback					
National Science Day Celebration					
International Women’s Day Celebrations					
Various Club Activities (Sc /Geo/Kan / others)					
Communication Skills workshop					
Parents-Teachers Association / activities					
Alumni Association / activities					
Micro-Teaching workshop					
Practicing mini lessons					
Mini Lessons workshop					
Demonstration Lessons					
Practice-in-Teaching					
Socially Useful Productive Workshop (SUPW)					
Sports activities /Annual Sports day celebrations					
College Annual Magazine-Design & Development					
Tour / Excursion					
Visiting institutions / organisations					
Teachers Day					
Republic Day Celebrations					
Independence Day Celebrations					
Guest Lectures					
Library Utilities					
Science Laboratory Facilities					
Computer Laboratory facilities					
Psychology practicals					
Community Living Camp (CLC)					
Medical tests and prescriptions / counselling					
Mentor system- guidance & Counselling					
Infrastructural facilities					
Anti-ragging Committee					
Anti-women harassment Committee					

Name and Signature of the Student-teacher:

Contact Number / e-mail:

Annexure III: Any two best practices of the institution:

1) Mentor system:

It is the system in which all students are grouped on certain criteria and are allotted to all staff members including the principal who will take care of academic and non-academic aspects of students. A Profile booklet is provided to each student-teacher who is supposed to enter the relevant data on various issues like academic problems, participation in CCA, library reference work, primary data etc. Students are supposed to consult their respective mentors any time and get their problems solved. Every Saturday there is a separate slot for mentor students session during which all students of the group will meet their mentors. In a way mentors are morally responsible for the overall achievement of their group students.

2) Guruvandana:

It is a unique and regular programme which is organised for the whole year. In this programme, every day a predetermined student-teacher will speak about his/her teacher who influenced him./her a lot through their unique feature, values, principle and practices. This programme is organised with objectives like, remembering their good teachers, thanking their teachers, spreading or sharing their unique qualities with the peer group members, and reducing of stage fear with enhancing public speaking skills. This is motivational programme for all the student-teachers so as to follow or imbibe all the good qualities of a model teacher.

