2009-10

SARADA VILOAS TEACHERS COLLEGE, KM PURAM, MYSURU, KARNATAKA

The Annual Quality Assurance Report (AQAR) of the year 2009-10

Part – A

AQAR for the year

> 2009-10

1. Details of the Institution

1.1 Name of the Institution

> SARADA VILAS TEACHERS COLLEGE

1.2 Address Line 1

> KRISHNAMURTHY PURAM

Address Line 2

> MYSURU

City/Town

> MYSURU

State

> KARNATAKA

Pin Code

> 570 004

Institution e-mail address

> svbedclg@yahoo.co.in

Contact Nos.

> 0821-2332137

Name of the Head of the Institution:

> Prof.HS Umesha

Tel. No. with STD Code:

> 0821-2332137

Mobile:

> 98 86 768432

Name of the IQAC Co-ordinator:

> DR. H N VISHWANATH

Mobile:

> 94 48 433950

IQAC e-mail address: svbedaqar@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   KACOTE 13012

OR

1.4 **NAAC Executive Committee No. & Date:**   EC/41/99, Dated: 10-02-2007
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.svtcmysore.org

Web-link of the AQAR: www.svtcmysore.org/AQARSVTC.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	83.60	Feb.2007	5 years
2	2nd Cycle	-	-	-	-
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   04/07/2006

*1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR - 2009-10 - Sent on : 08/May/2015

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private √

   Affiliated College   Yes √   No ☐

   Constituent College   Yes ☐   No √

   Autonomous college of UGC   Yes ☐   No √

Regulatory Agency approved Institution   Yes   No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

                       Urban [√]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

           Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

    Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

    TEI (Edu) [√] Engineering [ ]   Health Science [ ]   Management [ ]

    Others   (Specify)   [.   _____]

1.11 Name of the Affiliating University *(for the Colleges)*   University of Mysore (UOM)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

    Autonomy by State/Central Govt. / University   [___-]

    University with Potential for Excellence   [-]   UGC-CPE   [-]

    DST Star Scheme   [-]   UGC-CE   [-]

    UGC-Special Assistance Programme   [-]   DST-FIST   [-]

    UGC-Innovative PG programmes   [-]   Any other (*Specify*)   [-]

    UGC-COP Programmes   [-]

2. IQAC Composition and Activities

2.1 No. of Teachers   [02]

                       [02]

2.2 No. of Administrative/Technical staff

2.3 No. of students   02

2.4 No. of Management representatives   02

2.5 No. of Alumni   02

2. 6 No. of any other stakeholder and
                                                            02
   community representatives

2.7 No. of Employers/ Industrialists   02

2.8 No. of other External Experts   02

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   -02-

2.11 No. of meetings with various stakeholders: No.   02   Faculty   04

           Students   04   Alumni   02   Others   -

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No   √

       If yes, mention the amount   -NA-

2.13 Seminars and Conferences (only quality related)

   -Nil-

 (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. -   International -   National -   State -   Institution Level -

      (ii) Themes   --------NA---------

2.14 Significant Activities and contributions made by IQAC

1) If a woman in a family is educated the whole family is educated. Women's role in the national development is very significant. Women have proved that they excel in all the fields of life. In-spite of this great women empowerment International revolution, the state and status of women in rural context is not encouraging. This is still in transition state. Keeping this in view, International women's day was celebrated in our college. Our students enacted a play on women's rights and importance, "Gupta Jwaale".

2) True education involves bringing backward children to the main stream without separating them from bright children. This is possible through Inclusive education that involves integrating both types of children while learning. Inclusive education finds its importance at global level. This is also a means of universalization of educational opportunities. In this regard a workshop was organised in the college on Inclusive education. Delegates from many teacher education institutions and our student teachers were the participants.

3) Teaching of Poetry in languages is interesting but challenging. It would be difficult for the teacher to kindle interest in the child on the poem as well make them sing and r3ecite the same with much ease. Keeping this in view, as every year this year also, a workshop on kannada poetry called **"Kavana Kaaryagaara"** was organised for sec. school children for three days.In this workshop selected kannada poems from the sec. syllabus will be fine-tuned with attractive and meaningful music and sung under the guidance and supervision of music teachers.

4) National Curriculum Framework 2005 insisted on Knowledge Self Constructivism of students. It emphasised more on the creative participation of children in learning. This concept was introduced at Sec. level of education and even for practice in the field of teacher education. Keeping this in view the annual teacher education course was modified into semester scheme with Choice Based Credit System (CBCS) approach for active and creative participatory learning of student-teachers. In this regard a group discussion and a workshop was organised in our college to modify as per the recommendations of NCF 2005.

5) Teachers are the architects of a constructive and modernised society which is free from many kind of social evils. Teachers' day in this country has been organised on Sept. 5th which is the birth day of Sri Sarvapalli Radhakrishnan. In our college also teachers' day was celebrated on **5-9-12.** Retired Heads of the institutions and teachers were felicitated that was followed by their inspirational talk on teachers, teaching and such other issues.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1) Women's role in the national development is very significant. Women have proved that they excel in all the fields of life. In-spite of this great women empowerment international revolution, the state and status of women in rural context is not encouraging. This is still in transition state. Keeping this in view, International women's day was celebrated. A drama titled "Guptajwaale" was planned to be enacted on issues related to women's, rights 2) True education involves bringing backward	All our teacher-students became aware of the role and need of women in the national development. They displayed a positive attitude and appreciation to words the excelling of women over men in all field and walks of life. Our students realised the importance of women in our society and the ill effects of increasing in sex ratio of men and women even in 21st century which is characterised by advancement in the field of Science and Technology and enhanced educational levels among the people.

children to the main stream of students that is in par with bright children with different approaches and strategies. This is possible through Inclusive education. In this regard a workshop on Inclusive education was planned to be organised in the college. Delegates from many teacher education institutions are to be invited and our student teachers will be the participants.	Delegates and student teachers of our institution realised the importance of uplifting the academic performance of students in par with that of gifted children. They also developed different strategies and plans of teaching and planning relevant measures.
Teachers are the architects of a constructive and modernised society which is free from much kind of social evils. Teachers' day in this country has been organised on Sept. 5th which is the birth day of Sri Sarvapalli RadhakrishnanIt was planned to mark this occasion, teachers with outstanding contributions in the field of education were to be introduced and felicitated in this context.	Teachers are said to be the architects of a constructive and modernised society which is free from any kind of social evils and prejudices. A true teacher is one who is a learner. Being a teacher education institute, as ever, this year also Teachers day was meaningfully conducted which enhanced a positive attitude of our student-teachers towards teaching, teachers and students.
Co-curricular activities play a very important role in making a good teacher. The richness of language is always realised when one reads / sings poems written by poets. The joy of music and the beauty of content when blended would generate a state of divinity among the audience as well as singers. This was possible when our students sang poems and lyrics composed by famous Kannada poets in a program called "Ganabandhu"in our institution.	The poems composed by many thinkers and poets in Kannada language were fine-tuned with attractive and meaningful music and sung under the guidance and supervision of music teachers. The student-teachers of Kannada method were trained on how music can be composed for kannada poems in the text books and sing rhythmically so that it becomes easy for students to understand, recite and remember for long time.

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [ ]

Management [√]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Management of the institution called for a special meeting and gladly accepted the proposal made by the institution. It also gave a number of worthy suggestions for a successful implementation of the aforesaid programs.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	B.Ed	Nil	Nil	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	Nil	Nil	Nil	Nil
Others				
Total	01	Nil		

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Semester   Trimester   Annual -01   Numl

1.3 Feedback from stakeholders*   Alumni | √ | Parents | √ | Employers | √ | Students | √ |
   (On all aspects)

    Mode of feedback   :   Online | - | Manual | √ | Co-operating schools (for PEI) | - |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

 -No-

1.5 Any new Department/Centre introduced during the year. If yes, give details.

---No---

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Principal	Professors	Lecturers	Others(Librarian)
09	01	02	05	01

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Lectureres		Professors		Principal		Others		Total	
R	V	R	V	R	V	R	V	R	V
5	2	2	-	1	-	-	-	8	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1		3
Presented papers	2	2	
Resource Persons	-		6

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1) Models of Teaching were employed in demonstration lessons 2) Faculty exchange programs among the local teacher education institutions 3) Group interaction on issues like Compulsory education, mother tongue as the medium if instruction at primary level of education 4) Tutorials and seminars on topics prescribed in the syllabus

2.7 Total No. of actual teaching days
        during this academic year

210

2.8 Examination/ Evaluation Reforms initiated by

the Institution (for example: Open Book Examination, Bar Coding, etc)
Double Valuation, Photocopy, Online Multiple Choice Questions)

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1) Rethinking on, and fixing of parameters for objective evaluation of assignments, tutorials, seminar presentation and such other testing methods and procedures

2) General discussion and individual feedback on students performance reg. the aforesaid student products

3) Fixing up of specific evaluation and scoring criteria and discussing the same with students before the tests and such other process and product evaluation contexts.

2.9 No. of faculty members involved in curriculum
       restructuring / revision / syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

04

2.10 Average percentage of attendance of students

95%

2.11 Course/Programme wise

Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	94 out of total 96	45	49	-	-	100%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1) Conducting Entry Level Content and General Competency Test (ECG Test)for student-teachers in the beginning of the course.

2) Teachers appraisal by students once a year at the end of the academic year and the appraisal findings are brought to the notice of every teacher educator

3) Regular and periodical visits by management committee members who hold discussions in general and discuss relevant issues with the specific teachers

4) Mentor system is working which indirectly reveals problems related to teaching / learning / or any other academic processes

5) Collecting oral feed-back from students and teachers on day to day teaching-learning activities

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-nil-
UGC – Faculty Improvement Programme	--nil-
HRD programmes	-nil-
Orientation programmes	-nil-
Faculty exchange programme	04
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	02	02	nil	02
Technical Staff	05 (office staff)	02	nil	nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1) Permitting the eligible staff to guide and supervise the M.Phil and Ph.D research work of university allotted candidates

2) Guiding and supervising the small research projects undertaken by teachers and teacher educators who are working in teacher education institutions, DIETs or CTEs, sanctioned by GOK

3) Supporting for independent research projects by teacher educators.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	----	----	----
Outlay in Rs. Lakhs	-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		-	----	-

Outlay in Rs. Lakhs		-	----	----

3.4   Details on research publications

	International	National	Others
Peer Review Journals	----	---	----
Non-Peer Review Journals	----	----	----
e-Journals	----	----	----
Conference proceedings	----	03	----

3.5 Details on Impact factor of publications:

Range [---]   Average [---]   h-index [   ]   Nos. in SCOPUS [---]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	----	----	----	----
Minor Projects	----	----	----	----
Interdisciplinary Projects	----	----	----	----
Industry sponsored	----	----	----	----
Projects sponsored by the University/ College	----	----	----	----
Students research projects *(other than compulsory by the University)*	----	----	----	----
Any other(Specify)	----	----	----	----
Total	----	----	----	----

3.7 No. of books published   i) With ISBN No.   [----]   Chapters in Edited Books   [04]

ii) Without ISBN No.   [-04-]

3.8 No. of University Departments receiving funds from

UGC-SAP [---]   CAS [---]   DST-FIST [---]

DPE [---]   DBT Scheme/funds [---]

3.9 For colleges   Autonomy [---]   CPE [---]   DBT Star Scheme [---]

INSPIRE [---]   CE [---]   Any Other (specify) [---]

3.10 Revenue generated through consultancy   [Nil]

Level	International	National	State	University	College
Number	----	----	----	----	----
Sponsoring	----	----	----	----	----

agencies					

3.11 No. of conferences

   organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons   06

3.13 No. of collaborations   International ___   National ___   Any other 02

3.14 No. of linkages created during this year   02

3.15 Total budget for research for current year in lakhs :

   From funding agency   ----   From Management of University/College   ----

   Total   ----

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	----
	Granted	----
Commercialised	Applied	----
	Granted	----

3.17 No. of research awards/ recognitions   received by faculty and research fellows

   Of the institute in the year

Total	International	National	State	University	Dist	College
----	----	----	----	----	----	----

3.18 No. of faculty from the Institution
   who are Ph. D. Guides   01
   and students registered under them   01

3.19 No. of Ph.D. awarded by faculty from the Institution   ---

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

   JRF ---   SRF ---   Project Fellows ---   Any other ---

3.21 No. of students Participated in NSS events:

   University level ---   State level ---

   National level ---   International level ---

3.22 No. of students participated in NCC event

   University level ---   State level ---

| | National level | --- | International level | --- |

3.23 No. of Awards won in NSS:

| | University level | --- | State level | --- |
| | National level | --- | International level | --- |

3.24 No. of Awards won in NCC:

| University level | --- | State level | --- |
| National level | --- | International level | --- |

3.25 No. of Extension activities organized

| University forum | --- | College forum | 03 |
| NCC | --- | NSS | --- | Any other | --- |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1) Retired Heads of the community schools were felicitated on Teachers day, remembering and highlighting their community service beyond school work.

2) Street plays on burning social issues like dowry, apathy to education, Women harassment, superstations and blind beliefs etc which are common in rural areas during Community Living Camp   (CLC)

3) Donating SUPW products to community schools

4) Donating charts, models and such other educational aids to the students of community schools

5) Awareness programme on AIDS in collaboration with Pepsi Co. as a part of famous Mysore Dasara festival

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1226 sq.mt	-	-	
Class rooms	06	00	UGC grants And Management fund	06
Laboratories	01	00	-	01
Seminar Halls	01	-	-	01

No. of important equipments purchased (≥ 1-0 lakh) during the current year.	_	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	_	-	-	
Others	_	-	-	

4.2 Computerization of administration and library

Data entry on all available books, journals and periodicals has been done. Digital database was developed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	21065	9,27,230	350	24811/-	21315	1000000/-
Reference Books	1672	1.20.000	-	-	-	-
e-Books	-	-	-	-	-	
Journals	12	4000/-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	
CD & Video	108 / 59	44.000				
Others(News papaers)	4	5561	-	-	-	

4.4 Technology up-gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	25	21	01	-	-	03	00	-
Added	-	-	-	-	-	-	-	1Lap-top
Total	25	21	01	-	-	03	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

1) Training to all staff members on MS office and computer management is given by the service provider

2) Informal training on the Use of INTERNET to the needy students and staff by colleagues with e-expertise

4.6 Amount spent on maintenance in lakhs :

i)   ICT

0.08

ii) Campus Infrastructure and facilities

01

iii) Equipments

0.25

iv) Others

0.10

Total : 1.43 lakhs

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1) Question banks / Question paper booklets are prepared and kept in the library for the accessibility of students

2) Department-wise book banks are available for students supplementary reading to enhance their knowledge.

3) Usage of Suggestion box is advised for suggestions and grievances for a better institutional management

4) Chitha-chittara, (a wall base forum for students expression of their talents) is established and used consistently

5) Alumni donated, Teacher-educator collected, Department -wise collection of books are being issued for students reference and exchange is done.

6) Introduction of college campus and available infrastructural resources on the very first day of the academic year soon after receiving them

7) Library resources such as books under different categories, journals, periodicals, CDs, videos, internet facilities and learning aids are introduced to students followed by periodical micro-orientation on how the aforesaid resources can be used.

5.2 Efforts made by the institution for tracking the progression

1. Regular attendance is taken during usage of aforesaid facilities (E.g. library)

2. Issue registers are maintained

3. Mentor profiles are developed to see the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
96	-	-	-

(b) No. of students outside the state   Nil

(c) No. of international students   Nil

Men	No	%
	36	37.5

Women	No	%
	60	62.5

General   SC Last Year (2008-09) cally   Total   General   SC This Year (2009-10) cally   Total
                    Challenged   Challenged

| 10 | 15 | 05 | 69 | - | | 99 | 09 | 15 | 04 | 68 | -nil- | 96 |

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1) Career guidance and guidance related to competitive exams are always given to the needy students as and when required.
>
> 2) Necessary books are given for additional and supplementary reading
>
> 3) Old question papers are given for students' final preparation for the exam.

No. of students beneficiaries | 15-20 |

5.5 No. of students qualified in these examinations

| NET | 01 | | SET/SLET | 01- | | GATE | - | | CAT | - |

| IAS/IPS etc | - | | State PSC | 05 | | UPSC | - | | Others | 05 |

> 1) Mentor system is in operation whereby every student is allotted to a particular mentor who will give the required suggestions
>
> 2) A guidance and Counselling Cell is there where both men and women staff-counsellors render these services
>
> 3) Placement cell is also in function which offers timely but informal career guidance

No. of students benefitted | 20-30 |

5.7 Details of campus placement

	On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed		Number of Students Placed
03	Around 25(EM)	10-15		25-30

5.8 Details of gender sensitization programmes

> 1) Women Empowerment programmes are organised. Girls enacted a play called, "Guptajwaale"(hidden fire) related to women empowerment
>
> 2) International Women's day is organised every year
>
> 3) Street plays on gender issues are organised in villages during Community Living Camp (CLC)

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 02 | National level | - | International level | -

No. of students participated in cultural events

State/ University level | 02 | National level | - | International level | -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | | National level | - | International level | -

Cultural: State/ University level | -02 | National level | - | International level | -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | -

Exhibition: State/ University level | - | National level | - | International level | -

5.12   No. of social initiatives undertaken by the students | 02

5.13 Major grievances of students (if any) redressed: _____-Nil-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

"TO BE A PREMIER TEACHER EDUCATION INSTITUTE AND CENTRE FOR EXCELLENCE, PRODUCING TRAINED GRADUATES WHO ARE CONSCIENTIOUS TEACHERS AND CITIZENS OF THE WORLD AT LARGE"

Mission:

TO CONTRIBUTE TO THE COMMUNITY – PHYSICALLY AND MENTALLY HEALTHY, INTELLECTUALLY REFINED, SOCIALLY RESPONSIBLE, MORALLY UPRIGHT, EMOTIONALLY POISED AND SPIRITUALLY ELEVATED SECONDERY SCHOOL TEACHERS

6.2 Does the Institution has a Management Information System [Yes]

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1) Curriculum of Teacher Education has been restructured, reframed and modified as per CBCS requirements. This programme was organised in our college as well as in different colleges of teacher education

2) One staff member attended in developing teaching modules for radio lessons for children with special needs at Karnataka State Open University, Mysore

3) Workshop on Inclusive education

6.3.2 Teaching and Learning

1) Team teaching and collaborative teaching have been employed

2) Employing Techno-based strategies like Power Point Presentatiopn

3) Employing Group interaction techniques like Brain storming, group discussion and Models of Teaching

6.3.3 Examination and Evaluation

1) Head of the institution personally supervises, visiting all the examination / test class rooms.

2) Every year new question papers are prepared to prevent the mechanical repetition and also to reduce the guess factor

3) Strict supervision by the staff members to avoid malpractices in any ways

4) Every test and exam is conducted with utmost care and objectivity at all levels, viz., question paper preparation, administration, valuation/correction, feedback and discussion.

6.3.4 Research and Development

1) Staff members are permitted to take up Doctoral research for their Ph.D

2) Qualified and experienced staff are allowed to guide and supervise the Doctoral research.

3) Staff members are allowed to guide / supervise the minor project works taken up by people working for CTEs / any persons in the field of education

4) Student teachers are contextually motivated to take up research work after completing the teacher education course. The need and methodology of action research is taken.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1) More number of working computers are available and accessible for students and staff members for their academic works

2) Library reorganisation has been done for an easy and effective accessibility and reference of books, journals and other periodicals under different captions / sections.

6.3.6 Human Resource Management

1) Faculty development programmes through Refresher Courses and Orientation programs organised by universities in academic staff colleges.

2) Staff members are allowed to participate in training and extension activities either as resource persons or participants

3) They are always permitted to attend / participate in workshops, training, crash courses etc. whenever it is possible

4) Recourse persons and academicians are regularly invited for various kinds of academic / co-curricular activities with an open provision for interaction or discussion on contemporary issues in education.

5) Staff counselling by the principal and management in required contexts

6.3.7 Faculty and Staff recruitment

1) In case of delay in the appointment of faculty by the Dept / Govt., qualified and efficient teachers are recruited by the management committee.

2) Selection for recruitment will have 3-stage syntax, viz., Announcement to invite applications from the eligible candidates; Interview and demonstration

3) Selection of the right candidate is criterion-based, giving importance only to merit and qualification.

6.3.8 Industry Interaction / Collaboration

The institution has a network with both academic and social organisations with continuous interaction and association with M.Ed department of University of Mysore, NGOs working for education like PRATHAM Mysore, Indira Gandhi National Open University (IGNOU), Karnataka State Open University (KSOU), Regional Museum of Natural History (RMNH), Forest department, Mysore milk mother diary, Ramakrishna Institute of Moral & Spiritual education (RIMSE), Local / private organisations who conduct tests and exams on issues related to Science, etc.

6.3.9 Admission of Students

The maximum number of students for admission is 100

75% (75) students are selected by Government on merit basis and 25% (25) are selected by the management, again on merit basis.

6.4 Welfare schemes for

Teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Non teaching	Loan at low interest rate by Employees association, (Nowkarara Balaga) Sarada Vilas Educational Institutions
Students	Library books are issued during examination days on loan basis.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done   Yes [√]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	yes	DSERT Bangalore	Yes	Management
Administrative	Yes	-do-	Yes	-do-

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [√]   No [ ]

For PG Programmes   Yes [-]   No [-]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Revis

1) Coded question papers and answer booklets are used for semester examination

2) Central valuation at the Pareeksha Bhavan, UOM, Mysore

3) Grievance redrassal cell is established at needed time

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Continuous administrative and academic guidance and suggestions are given by UOM either directly or through Dept. of Post Graduate studies in Education and Research

Instructions and Information related to both academics and administration are regularly given.

6.11 Activities and support from the Alumni Association

1) Annual meeting of Alumni association is held every year

2) Placement services are extended even to alumni students

3) A few alumni of the institution actively participate in regular college activities as per their availability and our needs and help in organising activities especially camps and sports.

6.12 Activities and support from the Parent – Teacher Association

1) Annual meeting of Parent-Teachers association is held every year to discuss issues related to overall qualitative development in the college

2) Informal and individual parent meeting with staff members is allowed for timely or contextual cooperation and guidance.

6.13 Development programmes for support staff

1) Library enrichment program for non-teaching staff members was given by the dept. of library and Information Science

2) Computer training in basics is given for the needy in the college.

6.14 Initiatives taken by the institution to make the campus eco-friendly

1) Solid waste management system

2) Growing and maintenance of green plants, potted plants

3) Functional Green Club through which regular environment related activities are

   organised

4) Plastic free environment

5) Campus cleaning programs are regularly conducted 6) Watering and maintenance by students in group

6) The institution has well maintained evergreen trees in the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1) Guru Vandana: A part of everyday assembly programme. Every pupil-teacher will speak on their teacher who influenced by his/her unique values, attitudes or practices. It is an opportunity to remember their teachers, develop public speaking skills, gain stage confidence and motivating all pupil-teachers to follow the footsteps of these model teachers.

2) Training students for using theatre art and dramatization, role play in teaching.

3) Chitta Chittaara, a wall stage to showcase the diversified verbal talents of students was made more systematic and well organised.

4) Team teaching by teachers of complementary teachers.

5) A workshop for students to have hands on experience regarding making of charts, models or conducting simple experiments and demonstrations.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1) International women's day was celebrated. A drama on issues related to women's, rights titled "Guptajwaale" enacted

2) A workshop on Inclusive education was planned to be organised in the college. Delegates from many teacher education institutions are to be invited and our student teachers will be the participants.

3) Teachers' day in our college was organised on Sept. 5th which is the birth day of Sri Sarvapalli Radhakrishnan. To mark this occasion, teachers with outstanding contributions in the field of education were introduced and felicitated in this context.

4) Students sang selected poems and lyrics composed by famous Kannada poets in a program called "Ganabandhu"in our institution. The poems composed by many thinkers and poets in

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1) Conducting ECG Test (Entry Level Content & General Competency Test to understand the entry level behaviour of pupils on the basis of which academic plans are developed.

2) Mentor system: Each teacher educator and principal of the college are allotted with around 10-12 student teachers. These teacher educators (mentors) are by and large responsible for the achievement of the student.

7.4 Contribution to environmental awareness / protection

1) " Swachchatha", A college campus cleaning programme has been conducted at regular intervals to maintain the campus cleanliness.
 2) A functional Green Club that keeps organising environmental activities and programs through out the academic year.
3) The college campus has been maintained by student teachers regularly
4) Special days of environmental importance are celebrated through relevant activities.
4) Competitions related to environmental awareness and knowledge are regularly organised.
5) Planting trees in the campuses of community schools selected for Practice – in- teaching.
6) Placing water containers for birds in the college campus during summer

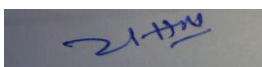7.5 Whether environmental audit was conducted?   Yes ☐   No √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

1) A consolidated SWOT analysis has been done on staff members, infrastructure and other dimensions of the institution.

8. **Plans of institution for next year**

1) Having Smart class / smart board to be installed at least in seminar hall
2) Preparing and augmenting all kinds of resources required for 2-years B.Ed. course
3) Infrastructure improvement
4) College building expansion and adding to physical resources
5) Increasing the number of books in library
6) Getting more equipments to Science and Psychology laboratory

Name :   Dr. HN Vishwanath   *Name: Dr. P S Suresh*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

Academic calendar (2010-11 (Sem-1)

Sl. No.	Events
1	Welcoming new students
2	Talents day
3	Formation of various committees
4	Inauguration of Cultural committee
5	Pre-internship field learning / School visit
6	Announcement of assignments and projects
7	I Periodic test i
8	Submission of project reports and assignments
9	Tutorials
10	Communication Skills- workshop
11	Microteaching workshop
12	Community Living Camp (CLC)
14	Workshop on writing of lesson plans
15	Demonstration lessons
16	School visit
17	Practice in Teaching
18	II periodic test
19	Regular theory lessons
20	II Periodic test
21	Submission of all assignments and records
22	Tutorials
23	SUPW workshop
24	Cultural programme
25	Sports day
26	Valedictory function

Annexure I

Annexure II: Feedback Profile (from stake holders –students)

By and large the opinion of all stakeholders that include students, parents and heads of the cooperative institutions is good.

Annexure III: Any two best practices of the institution:

1) Mentor system:

It is the system in which all students are grouped on certain criteria and are allotted to all staff members including the principal who will take care of academic and non-academic aspects of students. A Profile booklet is provided to each student-teacher who is supposed to enter the relevant data on various issues like academic problems, participation in CCA, library reference work, primary data etc. Students are supposed to consult their respective mentors any time and get their problems solved. Every Saturday there is a separate slot for mentor students session during which all students of the group will meet their mentors. In a way mentors are morally responsible for the overall achievement of their group students.

2) Guruvandana:

It is a unique and regular programme which is organised for the whole year. In this programme, every day a predetermined student-teacher will speak about his/her teacher who influenced him./her a lot through their unique feature, values, principle and practices. This programme is organised with objectives like, remembering their good teachers, thanking their teachers, spreading or sharing their unique qualities with the peer group members, and reducing of stage fear with enhancing public speaking skills. This is motivational programme for all the student-teachers so as to follow or imbibe all the good qualities of a model teacher.

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